MANITOBA

# SOCIAL STUDIES ASSESSMENT PROGRAM 1984

## PRELIMINARY REPORT

## GRADE 9 TEST DATA

CURRICULUM DEVELOPMENT AND IMPLEMENTATION BRANCH

Manitoba
Education

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# PREFACE

This Preliminary Report is the first of two reports on the findings of the grade 9 Social Studies Assessment Program. It contains the basic results of student performance on each item as well as summary data on subtests where applicable. Conclusions and recommendations will be presented in the Final Report which will be distributed to schools in the Fall of 1984. These will be based on the interpretations of panels of teachers. The recommendations will be discussed with teachers and school administrators at Regional Meetings scheduled for the Fall of 1984.

The purpose of this Preliminary Report is to provide detailed information on student performance for use by classroom teachers in forming judgments about the instructional program. All data is based on the provincial sample as a whole; no individuals, schools, or divisions are identified. Teachers are encouraged to review the provincial results and to compare them to those of their own students.


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## REPORT FORMAT

The test administered to the students consisted of three parts covering separate categories of objectives: 1) SOCIAL PARTICIPATION and VALUES/ATTITUDES, 2) KNOWLEDGE, 3) THINKING AND RESEARCH SKILLS. Each of these three parts was further subdivided into subtests. The table on page 3 indicates to which subtest and category each item belongs. Each question in the test is reproduced in this report, listing the percentage of students in the provincial sample selecting each option. Since the questions in the KNOWLEDGE and THINKING AND RESEARCH SKILLS categories have correct answers, subtest summaries can also be reported for these questions. These summaries present mean raw and mean percentage scores for these two major categories and for the subtests within these categories. Bar graphs are included for each of these categories. There is a separate summary given for each long answer. While these questions do belong in specific subtests, it is not possible to include any score as such for these particular questions. What is indicated instead is the types of answers provided by students to these questions.

As there are no correct answers for questions in the VALUES/ATTITUDES and SOCIAL PARTICIPATION sections, only the frequencies of each response is given in each item.

| | SUBTESTS | | |
|---|---|---|---|
| | Knowledge | Thinking and Research Skills | Attitudes and Values |
| I. CANADA'S PHYSICAL ENVIRONMENT | | | |
| I.1 Overview of Canada | 35 - 44 | 115 | |
| I.2 Forces Challenging Canada's Survival | | 119 - 121 | 11, 20, 21 |
| II. CANADIAN IDENTITY | | | |
| II.1 Who Is a Canadian? | 46,48,49,51 | | |
| II.2 Canada's Multicultural Society | 45,47,50,74 | | 12,16,17,22,26 |
| III. CANADIAN SOCIETY | | | |
| III.1 The Political Process | 53,55,60,64, 69-73, 76-80 | 87-89, 111, 116-118 | 13,14,18,19, 25,29 |
| III.2 The Legal Process | 54,58,59,61-63, 65 | 98 | 23,31 |
| III.3 The Economic Process | 57, 66-68, 75, 86 | 96,97,110,114 | 24,27,28 |
| III.4 Technology and Society | | 104 | |
| IV. CANADA AND THE WORLD | | | |
| IV.1 Interdependence of Canada | 52,56,81,84,85 | 90-94, 122 | 30, 33 |
| IV.2 Canada & Third World | 82, 83 | | 15, 32, 34 |
| V. GENERAL SOCIAL STUDIES SKILLS | | 95,99-103, 105-109, 112, 113, 123 | |
| VI. GENERAL - SOCIAL PARTICIPATION Items 1 - 10 | | | |

Note. The classification of these questions is inevitably arbitrary in some cases. Teachers should check for cases of overlap or duplication.

# FIRST PART

THIS PART OF THE TEST HAS NO RIGHT OR WRONG ANSWERS. YOU ARE TO GIVE YOUR OWN OPINION OR TO STATE HOW OFTEN YOU BELIEVE CERTAIN THINGS HAPPEN.

THERE ARE TWO SAMPLE ITEMS BELOW. THE FIRST HAS BEEN DONE FOR YOU. THE ANSWER GIVEN IS "B". NOTE HOW THE CIRCLE BELOW THE LETTER HAS BEEN BLACKENED. IF YOU CHANGE YOUR MIND AFTER YOU HAVE BLACKENED THE CIRCLE, ERASE THIS CIRCLE BEFORE YOU BLACKEN ANOTHER CIRCLE FOR THAT QUESTION.

EACH QUESTION MUST HAVE ONE ANSWER ONLY.

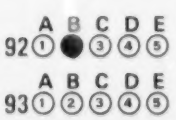
92. How often do you read science fiction?

A. Just about every day
B. At least once a week
C. At least once a month
D. A few times a year
E. Never

93. Canada is the best country in the world.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

SAMPLE ANSWER SHEET




BEGIN ON THE ANSWER SHEET AT NUMBER 1.

STOP PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

## A. SOCIAL PARTICIPATION

Results of Individual Items

1. In your Social Studies class, how often do students listen or take notes while your teacher does the talking?

51% A. Just about every day
24% B. At least once a week
8% C. At least once a month
8% D. A few times a year
9% E. Never

2. In your Social Studies class, how often do students discuss Social Studies topics as part of their lessons?

55% A. Just about every day
28% B. At least once a week
8% C. At least once a month
4% D. A few times a year
4% E. Never

3. In your Social Studies class, how often do students discuss current events?

31% A. Just about every day
46% B. At least once a week
14% C. At least once a month
5% D. A few times a year
3% E. Never

4. In your Social Studies class, how often do students work together in small groups?

6% A. Just about every day
11% B. At least once a week
31% C. At least once a month
33% D. A few times a year
19% E. Never

5. In your Social Studies class, how often do outside speakers come to talk to the class?

0% A. Just about every day
1% B. At least once a week
4% C. At least once a month
37% D. A few times a year
58% E. Never

6. As part of your Social Studies work, how often are you involved in projects that study community problems?

2% A. Just about every day
6% B. At least once a week
19% C. At least once a month
38% D. A few times a year
35% E. Never

7. As part of your Social Studies course, how often do you go on trips or visits outside the classroom (e.g., to do interviews, to visit museums, and so on)?

0% A. Just about every day
0% B. At least once a week
2% C. At least once a month
35% D. A few times a year
61% E. Never

8. As part of your Social Studies, how often have you written a letter to a newspaper, a politician, or anyone else, about a Social Studies topic?

1% A. Often
1% B. Three times
3% C. Twice
12% D. Once
82% E. Never

9. How often have you personally been involved in a group such as a political party, a pressure group, or a group that tried to change something?

4% A. Often
2% B. Three times
4% C. Twice
16% D. Once
74% E. Never

10. In your Social Studies class, how often do you study or discuss ways that ordinary people can get involved in social and political issues?

5% A. Just about every day
15% B. At least once a week
22% C. At least once a month
33% D. A few times a year
24% E. Never

## B. ATTITUDES AND VALUES

Results of Individual Items

11. How do you personally feel about the future?

13% A. Very optimistic
32% B. Fairly optimistic
45% C. Undecided
7% D. Fairly pessimistic
2% E. Very pessimistic

12. Multiculturalism serves to divide the people of Canada by emphasizing differences rather than similarities.

A. Strongly agree 5% B. Agree 27% C. Undecided 42% D. Disagree 20% E. Strongly disagree 6%

13. People should have the right to march and demonstrate in support of what they believe.

A. Strongly agree 35% B. Agree 51% C. Undecided 9% D. Disagree 4% E. Strongly disagree 1%

14. Our elected leaders usually know what is best for the country.

A. Strongly agree 4% B. Agree 32% C. Undecided 32% D. Disagree 26% E. Strongly disagree 6% 1% N.R.

15. There is nothing that ordinary Canadians can do to help the poorer countries of the world.

A. Strongly agree 2% B. Agree 7% C. Undecided 13% D. Disagree 50% E. Strongly disagree 27% 1% N.R.

16. English and French should be official languages all across Canada.

A. Strongly agree 9% B. Agree 22% C. Undecided 19% D. Disagree 23% E. Strongly disagree 27%

17. Multiculturalism is a good policy for Canada.

A. Strongly agree 16% B. Agree 38% C. Undecided 36% D. Disagree 6% E. Strongly disagree 4% 1% N.R.

18. Canada should restore the death penalty for serious crimes.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 21% | 26% | 19% | 17% | 17% | 1% N.R. |

19. Ordinary people like my parents and my friends' parents can influence the political system.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 7% | 45% | 30% | 14% | 3% | 1% N.R. |

20. United States television programs are a threat to Canada's identity.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 6% | 13% | 22% | 40% | 18% | 1% N.R. |

21. Rich provinces should help poorer provinces by giving them money so that all Canadians have more or less the same standard of living.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 19% | 42% | 23% | 13% | 3% | 1% N.R. |

22. Non-white Canadians do not get a fair deal in Canada compared to white Canadians.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 10% | 27% | 24% | 27% | 10% | 1% N.R. |

23. Women and men in Canada are treated as equals.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 9% | 36% | 21% | 28% | 5% | 1% N.R. |

24. Labour unions should become stronger and have more influence generally.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 6% | 26% | 46% | 13% | 7% | 1% N.R. |

25. People must always be free to criticize their government.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 30% | 46% | 14% | 8% | 2% | 1% N.R. |

26. People of certain races and religions should not be accepted as immigrants to Canada.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 6% | 11% | 16% | 31% | 35% | 2% N.R. |

27. Government should stay out of the economy and let business people run their own affairs.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 7% | 18% | 29% | 31% | 10% | 2% N.R. |

28. People who are poor in Canada have only themselves to blame.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 4% | 10% | 19% | 45% | 19% | 2% N.R. |

29. People should look after their own problems, such as hospital and medical expenses and unemployment insurance, and not expect government to look after them.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 2% | 6% | 14% | 39% | 37% | 3% N.R. |

30. Canada should take steps to reduce United States influence over her economy, even if it means a lower standard of living.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree |
|---|---|---|---|---|
| 6% | 15% | 40% | 27% | 9% |

31. All Canadians, whether they are rich or poor, get equal treatment under the law.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 21% | 35% | 14% | 20% | 6% | 3% N.R. |

32. Canada should give more aid to Third World countries.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 13% | 35% | 32% | 12% | 4% | 3% N.R. |

33. In international affairs Canada is too closely linked with the policies of the U.S.A.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 6% | 24% | 48% | 16% | 3% | 4% N.R. |

34. Canadians should give up some of their high standard of living in order to help the poorer countries of the world.

| A. Strongly agree | B. Agree | C. Undecided | D. Disagree | E. Strongly disagree | |
|---|---|---|---|---|---|
| 7% | 25% | 31% | 23% | 10% | 4% N.R. |

THIS IS THE END OF THE FIRST PART.

SECOND PART

KNOWLEDGE

Results of Individual Items

THE QUESTIONS IN THIS PART HAVE ONLY 1 BEST OR CORRECT ANSWER. READ EACH STATEMENT AND ALL THE SUGGESTED ANSWERS BEFORE YOU DECIDE ON THE BEST OR CORRECT ANSWER.

THE SAMPLE QUESTIONS ON THIS PAGE ARE TO BE ANSWERED ON THE SAMPLE SHEET BELOW. BLACKEN THE CIRCLE BELOW THE LETTER (A,B,C,D,E) THAT CORRESPONDS TO THE ANSWER YOU HAVE CHOSEN. IF YOU CHANGE YOUR MIND AFTER YOU HAVE BLACKENED THE CIRCLE, ERASE THE FIRST CIRCLE BEFORE YOU BLACKEN ANOTHER CIRCLE FOR THAT QUESTION. EACH QUESTION MUST HAVE ONE ANSWER ONLY.

STUDY THE 2 SAMPLE QUESTIONS BELOW. THE FIRST ONE HAS BEEN DONE FOR YOU. YOU ARE TO DO THE SECOND ONE WITH YOUR TEACHER.

89. The capital of Canada is

A. Winnipeg.
B. Toronto.
C. Ottawa.
D. Montreal.
E. Vancouver.

90. The term that best describes Canada's political system is

A. parliamentary democracy.
B. capitalism.
C. dictatorship.
D. welfare state.
E. multiculturalism.

SAMPLE ANSWER SHEET

STOP PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

CANADA
1
2
3
4
5
6
7
8

A. KNOWLEDGE

35. The province or territory indicated by the number 1 on the map is

86% *A. Yukon
4% B. Northwest Territories
1% C. British Columbia
0% D. Labrador
9% E. Alaska

36. The province or territory indicated by the number 2 on the map is

15% A. Prince Edward Island
7% B. Newfoundland
4% C. Cape Breton Island
15% D. New Brunswick
58% *E. Nova Scotia
1% N.R.

37. The lake indicated by the number 3 on the map is

43% *A. Great Slave Lake
39% B. Great Bear Lake
7% C. Lake Athabaska
3% D. Reindeer Lake
8% E. Lake Mackenzie

38. The body of water indicated by the number 4 on the map is

1% A. Fox Basin
32% B. Hudson Bay
61% *C. James Bay
4% D. Bay of Fundy
3% E. Gulf of St. Lawrence

39. The river indicated by the number 5 on the map is

11% A. Thompson River
15% B. Winnipeg River
45% *C. Nelson River
19% D. Hudson River
9% E. Saskatchewan River
1% N.R.

40. The area of water indicated by the number 6 on the map is

20% A. Alaska Sea
12% B. Baffin Strait
19% C. Bering Sea
38% * D. Beaufort Sea
10% E. MacKenzie Gulf
1% N.R.

41. The city indicated by the number 7 on the map is

2% A. Cornerbrook
11% B. Fredericton
2% C. Sydney
12% D. Halifax
73% * E. St. John's

42. The city indicated by the number 8 on the map is

24% A. Vancouver
2% B. Prince Rupert
2% C. Portland
70% * D. Victoria
2% E. Prince Albert

43. Which one of the following statements best describes where the majority of Canada's population lives?

18% A. Within the prairie provinces
10% B. Within 200 km of Montreal
33% * C. Within 200 km of the Canadian-U.S. border
22% D. Within Ontario
16% E. Within British Columbia and Alberta

44. Which one of the following series of words best describes the Canadian Shield?

22% A. Fertile soils, grasslands, flat
53% * B. Many lakes, rocky, glaciated, forested
5% C. Coastal plain, low, swamps and bogs
8% D. Cold, ice-covered, flat lowlands
10% E. Mountainous, forested, cold
1% N.R.

45. In the past, Canada encouraged immigration from other countries MAINLY because it

33% *A. needed workers.
10% B. wanted to please the governments of other countries.
27% C. wanted to help victims of persecution.
22% D. wanted to make Canada a more interesting place to live.
7% E. wanted to increase her military strength.
1% N.R.

46. Which one of the following is a Canadian owned weekly news magazine?

11% A. Time
50% *B. MacLeans
14% C. Readers' Digest
19% D. Newsweek
5% E. National Enquirer

47. The percentage of Canada's population which speaks French as its first language is about

25% A. 10%.
39% *B. 25%.
23% C. 40%.
8% D. 5%.
5% E. 55%.

48. Which one of the following is NOT intended to promote the development of a Canadian identity in culture and education? SELECT THE EXCEPTION.

8% A. Canadian content quotas in radio and TV programming
12% B. Canada Council grants
48% *C. National Hockey League expansion in the United States
22% D. Restrictions on hiring of non-Canadians for teaching positions in Canadian universities
9% E. Government support of the C.B.C.
1% N.R.

49. Which one of the following is NOT a Canadian?

11% A. Margaret Trudeau
24% B. Farley Mowat
17% C. Burton Cummings
45% * D. John Denver
3% E. Anne Murray

50. Canada's official policy of encouraging people to keep their customs and heritage is best described as

7% A. melting pot.
8% B. bilingualism.
5% C. federalism.
64% *D. multiculturalism.
15% E. nationalism.
1% N.R.

51. Which one of the following organizations is responsible for controlling the amount of Canadian programming on radio and television?

4% A. N.F.B.
59% B. C.B.C.
10% C. A.C.T.R.A.
2% D. C.U.S.O
24% *E. C.R.T.C.
1% N.R.

52. Which one of these countries is Canada's largest trading partner?

6% A. Soviet Union
4% B. Britain
24% C. Japan
60% *D. United States
5% E. China

53. Which one of the following describes the Speech from the Throne?

13% A. A speech written and delivered by the Queen when she visits Canada
37% *B. A statement of government policies and legislative plans read at the beginning of a Parliamentary session
37% C. A speech about Canadian government written by the Queen and read by the Governor-General.
8% D. A statement expressing support for the monarchy in Canada
5% E. An annual New Year's message broadcast from London
1% N.R.

54. Which one of the following statements best describes Canada's policy on capital punishment?

12% A. Some provinces, but not all, have abolished it
63% *B. It has been officially abolished throughout Canada
7% C. It exists only where police officers and prison guards are murdered
14% D. It exists for all really serious crimes
5% E. It is automatically applied in cases of murder
1% N.R.

55. Which one of the following statements best describes the task of the Official Opposition in both the federal parliament and the provincial legislature?

10% A. To prevent the government from passing any laws
16% B. To approve the appointment of government officials
7% C. To check on the behaviour of judges
12% D. To organize the running of elections
53% *E. To criticize the government and make it explain its actions.
1% N.R.

56. To which one of the following organizations does Canada NOT belong?

11% A. U.N.
37% *B. O.A.S.
16% C. N.A.T.O.
26% D. N.O.R.A.D.
10% E. The Commonwealth
1% N.R.

57. Which one of the following best describes Canada's economic system?

14% A Government planning
5% B. Socialism
8% C. Private enterprise
53% *D. Mixed economy
19% E. Democracy
1% N.R.

58. Which one of the following is a matter for civil law?

22% A. Murder
17% B. Theft
8% C. Arson
7% D. Kidnapping
45% *E. Contractual disputes
1% N.R.

59. Whether a person is guilty or innocent of a serious crime, such as murder, is decided by

64% *A. a jury.
29% B. a judge.
4% C. a magistrate.
1% D. a lawyer for the prosecution.
1% E. a lawyer for the defence.
1% N.R.

60. Which one of the following is NOT guaranteed by the Constitution (Canada Act)?

7% A. Democratic rights
37% B. Aboriginal rights
25% C. Minority language education rights
14% *D. Property rights
17% E. Fundamental freedom
1% N.R.

61. Which one of the following statements best describes the Supreme Court of Canada?

44% A. It deals only with the most serious crimes
5% B. It chooses the Governor-General
32% *C. It deals only with appeals from other courts
14% D. It deals only with disputes between the federal and provincial governments
4% E. It appoints judges and magistrates
1% N.R.

62. Juvenile courts

6% A. deal with cases where the defendant is over 21.
50% *B. do not publish names of defendants in the press.
7% C. handle only serious cases such as assault.
32% D. handle only civil cases.
4% E. deal only with drug offences.
1% N.R.

63. Which one of the following is NOT a duty of the police?

72% *A. To punish criminals
3% B. To arrest people breaking the law
3% C. To question suspects
6% D. To enforce the law
15% E. To supervise demonstrations
1% N.R.

64. The person who deals with people who think they have been treated unfairly by government officials is called the

22% *A. ombudsman.
46% B. public defender.
9% C. chief magistrate.
16% D. civil servant.
5% E. deputy minister.
1% N.R.

65. The idea that prisons should try to reform prisoners so that they do not commit more crimes is best described as

5% A. deterrence.
7% B. retribution.
73% *C. rehabilitation.
9% D. capital punishment.
4% E. plea bargaining.
1% N.R.

66. Which one of the following is often used to describe the relationship of the Canadian economy to the United States economy?

29% A. Free trade
26% B. Economic nationalism
18% C. Equal partners
15% *D. Branch plant economy
11% E. Undefended border
1% N.R.

67. Which one of the following best defines a multinational corporation?

44% *A. A company which operates in many different countries
9% B. A company under the control of the United Nations
19% C. A company whose board of directors represents different countries
20% D. A company that exports its products to more than one country
7% E. A company that is government owned
1% N.R.

68. Which one of the following statements best describes a recession?

13% A. A period of rapid economic growth
12% B. A period in which the unemployment rate is not affected
8% C. Does not happen in Canada
16% D. Happens as a result of regional disparity
50% *E. Causes layoffs and a drop in consumer spending
1% N.R.

69. Unemployment insurance, family allowance, and old age pension are paid by the

7% A. municipal governments.
33% B. provincial governments.
2% C. lotteries.
56% *D. federal government.
1% E. United Way.
1% N.R.

70. Petrocan was set up by the Canadian government to

66% *A. establish greater Canadian control over the oil and gas industry.
6% B. monitor pollution levels created by car exhaust fumes.
12% C. control the export of gasoline to the United States.
8% D. help developing countries with economic and social assistance.
5% E. help the multinational corporations out of a difficult financial situation.
2% N.R.

71. Which one of the following describes someone elected to the House of Commons?

22% A. M.L.A.
4% B. M.N.A.
6% C. M.P.P.
10% D. P.C.
57% *E. M.P.
1% N.R.

72. Which of the following is a power which belongs ONLY to municipal governments?

26% A. Highway construction
8% B. Operating prisons
13% C. Operating magistrates' courts
14% D. Generating electricity
38% *E. Assessing property taxes
1% N.R.

73. Federal and provincial elections must be held

51% *A. at least once every five years.
4% B. whenever the Governor-General decides.
30% C. at regular four-year intervals.
6% D. whenever the government chooses.
8% E. every two years.
1% N.R.

74. Which one of the following statements best defines the term "cultural mosaic"?

8% A. A policy which imposes the same culture and language on everyone
57% *B. A policy which allows people to keep many of their cultural traditions
15% C. A policy which allows only certain groups as immigrants into a country
12% D. A policy which gives people a certain length of time to become citizens
6% E. A policy which says that citizenship depends upon a person's ethnic background
2% N.R.

75. Which one of the following is an example of secondary industry?

29% A. Fishing
20% B. Potato growing
25% * C. Automobile assembly
18% D. Bus driving
6% E. Hospitals
2% N.R.

76. A government is expected to resign when

43% * A. it loses a vote of confidence in the House of Commons.
6% B. it is told to do so by the Speaker.
15% C. it has been in power for four years.
11% D. it is opposed by the Senate.
23% E. it loses a referendum.
2% N.R.

77. The official responsible for enforcing the rules of debate and procedure in the House of Commons is

14% A. the Prime Minister.
56% * B. the Speaker.
4% C. the Chief Whip.
7% D. the Chief Justice.
16% E. the Leader of the House.
2% N.R.

78. The regular, private meeting of M.P.'s and Senators from one party where open discussion of party policies may take place is called a

8% A. press gallery.
8% B. committee of the whole.
22% C. constituency meeting.
53% * D. caucus.
8% E. private member's bill.
2% N.R.

79. Cabinet Ministers are selected by the

49% * A. Prime Minister.
16% B. Governor-General.
2% C. Queen.
20% D. House of Commons.
11% E. voters.
2% N.R.

80. In practice, the Governor-General has the power to

18% A. stop a money bill.
28% *B. act as the symbolic head of government.
18% C. appoint cabinet ministers.
6% D. control immigration.
28% E. oppose government legislation.
3% N.R.

81. Which one of the following statements best describes the purpose of NORAD?

45% *A. To provide for the air defence of North America
11% B. To keep the peace in the Middle East
12% C. To help defend Western Europe
8% D. To keep the peace in Central America
21% E. To give aid to Third World Countries
3% N.R.

82. The amount of resources and energy that the average Canadian will consume in a lifetime compared to that of the average African will be

7% A. less.
8% B. about the same.
13% C. about 5 times as much.
45% *D. about 50 times as much.
24% E. about 10 times as much.
3% N.R.

83. Which one of the following best describes the Third World?

4% A. All the countries of the southern hemisphere
70% *B. All the countries facing serious problems of economic development
8% C. All the countries that do not follow the lead of either the U.S.A. or the U.S.S.R.
8% D. All the countries that possess nuclear weapons
6% E. All the countries that do not belong to the United Nations
3% N.R.

84. Which one of the following is the main purpose of the United Nations?

5% A. To enforce laws
13% B. To spread democracy throughout the world
13% C. To create a world government
7% D. To abolish communism
58% *E. To help countries settle disputes without war
3% N.R.

85. Which one of the following statements most accurately describes Canada's pattern of trade?

15% A. Canada mostly exports manufactured goods and imports raw materials
12% B. Canada exports a great deal but imports very little
53% * C. Canada mostly exports raw materials and imports manufactured goods
5% D. Canada neither exports nor imports much of anything
12% E. Canada exports exactly as much as she imports
4% N.R.

86. Which one of the following Canadian industries is largely owned by non-Canadians?

7% A. Banking
19% B. Radio and television broadcasting
8% C. Insurance
54% * D. Automobile manufacturing
9% E. Railways
4% N.R.

Mean Performance on Each Subtest

| Subtest | | Questions Per Subtest | Mean Raw Score | Mean Percent |
|---|---|---|---|---|
| KNOWLEDGE | | 52 | 25.5 | 49% |
| I.1 | Overview of Canada | 10 | 5.6 | 56% |
| II.1 | Who Is A Canadian | 4 | 1.7 | 42% |
| II.2 | Multicultural Society | 4 | 1.9 | 48% |
| III.1 | Political Process | 14 | 6.2 | 44% |
| III.2 | Legal Process | 7 | 4.0 | 57% |
| III.3 | Economic Process | 6 | 2.4 | 40% |
| IV.1 | Interdependence of Canada | 5 | 2.5 | 50% |
| IV.2 | Canada and the Third World | 2 | 1.2 | 58% |

KNOWLEDGE SUBTESTS - GRADE 3

TEST FREQUENCY DISTRIBUTION

| RAW SCORE | PERCENT | FREQUENCY | Each X Represents Up To 1 Score |
|---|---|---|---|
| 0 | 0.2% | 2 | XX |
| 1 | 0.0% | 0 | |
| 2 | 0.0% | 0 | |
| 3 | 0.0% | 0 | |
| 4 | 0.0% | 0 | |
| 5 | 0.0% | 0 | |
| 6 | 0.2% | 2 | XX |
| 7 | 0.3% | 3 | XXX |
| 8 | 0.2% | 2 | XX |
| 9 | 0.6% | 7 | XXXXXXX |
| 10 | 1.0% | 11 | XXXXXXXXXXX |
| 11 | 1.3% | 15 | XXXXXXXXXXXXXX |
| 12 | 1.6% | 18 | XXXXXXXXXXXXXXXXX |
| 13 | 2.2% | 25 | XXXXXXXXXXXXXXXXXXXXXXXX |
| 14 | 2.3% | 26 | XXXXXXXXXXXXXXXXXXXXXXXXX |
| 15 | 2.7% | 31 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 16 | 4.7% | 54 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 17 | 3.4% | 39 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 18 | 3.2% | 37 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 19 | 3.2% | 37 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 20 | 3.0% | 35 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 21 | 3.7% | 43 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 22 | 5.9% | 68 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 23 | 4.1% | 47 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 24 | 4.3% | 50 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 25 | 4.0% | 46 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 26 | 3.0% | 34 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 27 | 3.4% | 39 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 28 | 4.4% | 51 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 29 | 4.5% | 52 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 30 | 4.4% | 51 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 31 | 2.8% | 32 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 32 | 3.1% | 36 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 33 | 3.0% | 35 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 34 | 2.7% | 31 | XXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 35 | 2.3% | 26 | XXXXXXXXXXXXXXXXXXXXXXXXXX |
| 36 | 2.8% | 32 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 37 | 1.6% | 18 | XXXXXXXXXXXXXXXXX |
| 38 | 2.7% | 31 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 39 | 1.8% | 21 | XXXXXXXXXXXXXXXXXXX |
| 40 | 1.5% | 17 | XXXXXXXXXXXXXXXXX |
| 41 | 1.4% | 16 | XXXXXXXXXXXXXXXX |
| 42 | 0.7% | 8 | XXXXXXXX |
| 43 | 0.3% | 4 | XXXX |
| 44 | 1.0% | 11 | XXXXXXXXXXX |
| 45 | 0.3% | 3 | XXX |
| 46 | 0.1% | 1 | X |
| 47 | 0.0% | 0 | |
| 48 | 0.2% | 2 | XX |
| 49 | 0.1% | 1 | X |

THIRD PART

THINKING AND RESEARCH SKILLS

Results of Individual Items

QUESTIONS 87 TO 121 ARE TO BE ANSWERED ON THE ANSWER SHEET

QUESTIONS 122 AND 123 ARE TO BE ANSWERED IN THE TEST BOOKLET IN THE SPACES PROVIDED.

CONTINUE ON THE ANSWER SHEET AT NUMBER 87.

FORTY MINUTES ARE ALLOTTED TO THIS PART OF THE TEST. TRY TO LEAVE ROUGHLY TWENTY MINUTES FOR QUESTIONS 122 AND 123 WHICH NEED LONG ANSWERS.

PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

*Questions 87 to 89 are based on the following paragraph. Read it carefully and then answer the questions in the answer booklet (87 to 89).*

> *The Senate of Canada provides regional representation on a non-elective basis, and is expected to be high and dry above the ebb and flow of party politics. Its powers, in all respects except one, are equal to those of the House of Commons. The one exception is that bills to impose taxes or to appropriate public money must originate in the lower house.*
>
> *The Senate was never intended to be a competitor of the House of Commons in the field of legislation, but the agreement of the Senate is necessary before any piece of legislation, public or private, can become law.*
>
> *The Senate provides a national forum for the discussion of public issues and the airing of grievances from any part of Canada, and through its committees it makes studies in depth of matters of public concern.*

87. Which one of the following statements most closely represents the view of the writer?

13% A. The Senate is more powerful than the House of Commons
38% B. The Senate is just as powerful as the House of Commons
33% *C. The Senate is almost as powerful as the House of Commons
7% D. The Senate should replace the House of Commons in certain issues
7% E. The Senate's powers should be increased
1% N.R.

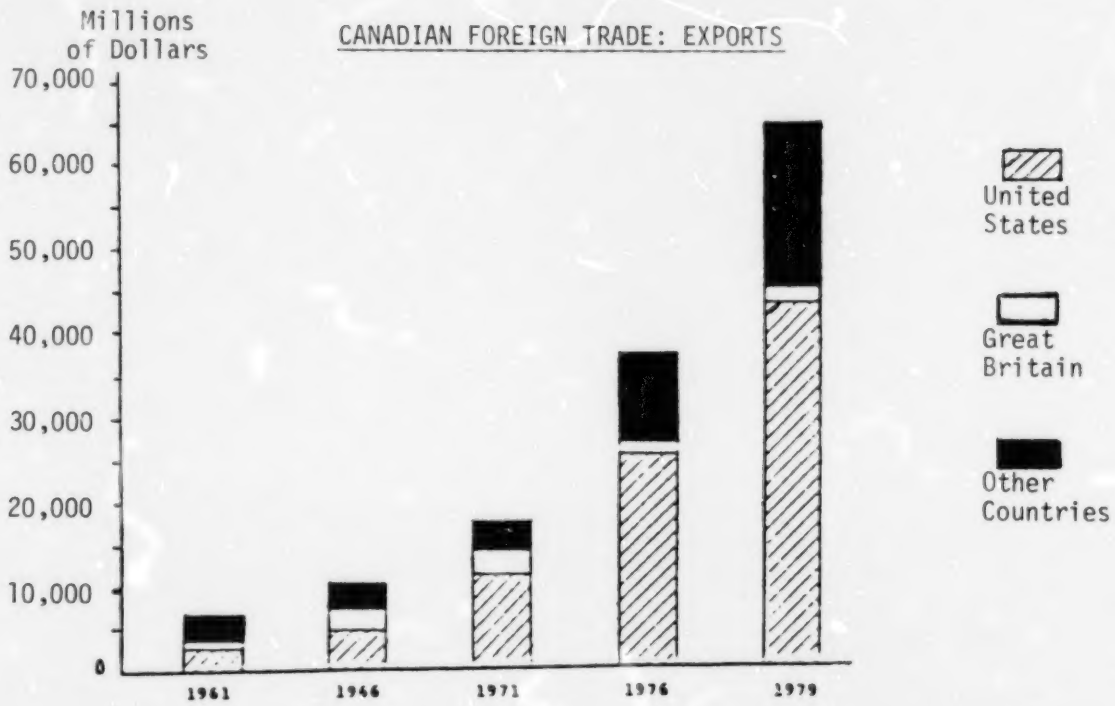
88. Which one of the following statements most closely represents the view of the writer?

32% *A. The Senate is not influenced by party politics
22% B. Party politics play an important part in the Senate
15% C. Party politics should be abolished from the Senate
19% D. Senators should be elected by the people
11% E. The Senate must follow the wishes of the elected government
1% N.R.

89. According to the writer, which one of the following is NOT a power of the Senate?

18% A. To represent the different regions of Canada
9% B. To study issues that concern Canadians
12% C. To discuss questions of public concern
19% D. To approve bills passed by the House of Commons
41% *E. To control the House of Commons' decisions about taxes
1% N.R.

*Questions 90 to 94 are based on this graph. Study it carefully and then answer the questions.*



90. The value of Canadian exports to the United States between 1961 and 1979

5% A. decreased steadily.
85% * B. increased steadily.
2% C. remained the same.
4% D. decreased and then increased.
4% E. increased and then decreased.
1% N.R.

91. The value of goods exported from Canada to the United States in 1979 was

4% A. less than half the value of the 1961 exports.
9% B. approximately twice the value of the 1961 exports.
37% C. about five times the value of the 1961 exports.
36% * D. about fifteen times the value of the 1961 exports.
13% E. about twenty times the value of the 1961 exports.
1% N.R.

92. In 1961 the percentage of total Canadian exports that went to the United States was approximately

34% A. 10%.
10% B. 25%.
47% * C. 40%.
6% D. 75%.
2% E. 85%.

93. In 1979 the percentage of total Canadian exports that went to the United States was approximately

63% * A. 75%.
14% B. 50%.
8% C. 25%.
7% D. 10%.
9% E. [illegible]0%.

94. In 1979 the value of Canada's exports to the United States was approximately

3% A. 5,000 million dollars.
4% B. 10,000 million dollars.
9% C. 25,000 million dollars.
69% * D. 45,000 million dollars.
15% E. 63,000 million dollars.

95. Which one of the following would be the MOST difficult to prove either true or false?

12% A. Wilfrid Laurier won the 1911 general election
16% B. The average January temperature in Winnipeg is lower than in Churchill
17% C. The cost of living in Canada is higher than in the U.S.A.
39% *D. Technology is Canada's biggest problem today
14% E. More Canadians drive cars today than twenty years ago

*Questions 96 and 97 are based upon this statement. Read it carefully and then answer the questions on the answer sheet.*

*A lot of people want to buy apples, but apples are in short supply.*

96. The price of apples will

5% A. go down.
83% *B. go up.
4% C. stay the same.
3% D. drop rapidly and then go up.
5% E. none of the above.

97. This is an example of

3% A. government planning.
52% *B. supply and demand.
38% C. inflation.
4% D. consumer protection.
3% E. consumer sovereignty.

98. Which ONE of the following statements best describes the idea of the "rule of law"?

64% *A. The same laws apply to everyone, no matter who they are
5% B. Laws are made by judges and lawyers
14% C. Laws cannot be changed or altered by anyone.
8% D. All provinces should have exactly the same laws
9% E. Important political problems should be given to the courts to decide
1% N.R.

99. To find out most quickly whether a Canadian Studies Textbook has a chapter on "Canadian Government", one should

24% A. read the Index.
3% B. read the whole book.
67% *C. read the Table of Contents.
2% D. read the Bibliography.
4% E. read the Introduction.
1% N.R.

100. Which ONE of the following is a statement of opinion, NOT a fact?

52% * A. Canada is right to test the Cruise missile
12% B. Canada sells nuclear reactors to other countries
8% C. Canada uses nuclear power
7% D. The Cruise missile will be tested by the U.S. Air Force
21% E. Some Canadians oppose the Cruise missile
1% N.R.

101. If you wanted to find out an author's purpose in writing a book, the best place to look would be the

3% A. Index.
44% * B. Introduction.
22% C. Bibliography.
2% D. Table of Contents.
28% E. Acknowledgements.
1% N.R.

102. Which ONE of the following statements supports this general statement: Human pollution of the oceans may upset the balance of the cycle of ocean life?

5% A. Experts believe that the world will be short of food in the future
68% * B. Dumping nuclear wastes in the ocean may poison ocean life
8% C. Canadian waters produce large amounts of fish
14% D. Canada's fishing industry is facing serious economic problems
3% E. Canada played an important part in the recent law of the sea conference
1% N.R.

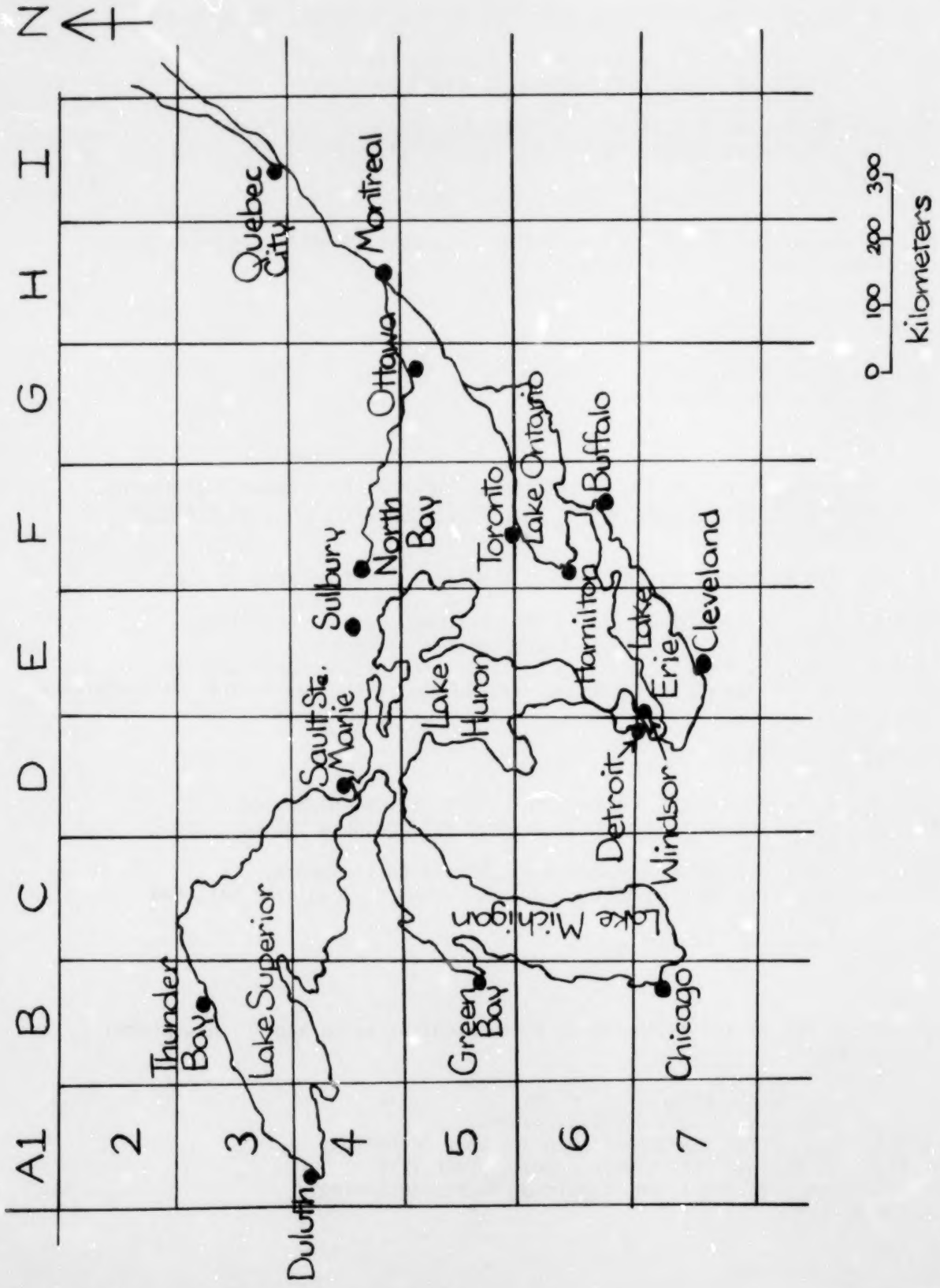
103. Latitude $50^{o}$ N

10% A. forms the border between the United States and Mexico.
8% B. is a line running through or near Philadelphia, Denver, and Indianapolis.
29% C. forms the border between Manitoba and North Dakota.
33% * D. is a line running through or near Winnipeg, Medicine Hat, and Regina.
19% E. forms the Equator.
1% N.R.

104. Which ONE of the following is a statement of value and NOT a statement of fact?

19% A. Technology affects all of us
12% B. Canada is a technological society
16% C. Industrial development depends upon technology
38% * D. Technology will always produce prosperity
13% E. The computer is an example of modern technology
1% N.R.

*Items 105 to 109 are based upon this map. Study the map and answer the items on on the answer sheet.*



105. Using the grid, identify the city located in square B3.

| | | |
|---|---|---|
| 1% | | A. Green Bay |
| 4% | | B. Duluth |
| 2% | | C. Chicago |
| 90% | * | D. Thunder Bay |
| 2% | | E. Quebec City |
| 1% | | N.R. |

106. The direction from Windsor to Toronto is

| | | |
|---|---|---|
| 2% | | A. north. |
| 82% | * | B. north-east. |
| 3% | | C. west. |
| 8% | | D. south-west. |
| 5% | | E. east. |
| 1% | | N.R. |

107. The straight line distance from Toronto to Quebec City is

| | | |
|---|---|---|
| 64% | * | A. 700 km |
| 7% | | B. 1,000 km |
| 11% | | C. 400 km |
| 6% | | D. 1,500 km |
| 12% | | E. 900 km |
| 1% | | N.R. |

108. If someone travels roughly 100 km south-west from Toronto, he or she will arrive in

| | | |
|---|---|---|
| 9% | | A. Buffalo. |
| 4% | | B. Ottawa. |
| 75% | * | C. Hamilton. |
| 9% | | D. Windsor. |
| 2% | | E. North Bay. |
| 1% | | N.R. |

109. Which one of the following cities is located at the lowest elevation?

| | | |
|---|---|---|
| 24% | | A. Thunder Bay |
| 18% | | B. Sault Ste. Marie |
| 11% | | C. Montreal |
| 32% | | D. Toronto |
| 13% | * | E. Quebec City |
| 2% | | N.R. |

110. Canada has laws limiting foreign ownership of Canadian companies. This is a sign of

15% A. a mixed economy.
24% B. private enterprise.
7% C. supply and demand.
13% D. the rule of law.
40% * E. economic nationalism.
1% N.R.

111. Which one of the following describes what an ambassador, a meat inspector, and a postal worker have in common?

9% A. All have elected government positions
20% B. All work for the municipal level of government
9% C. All are unable to vote in federal elections
47% * D. All are civil servants
14% E. All must be members of trade unions
1% N.R.

112. The statement that all Canadians like hockey is an example of

7% A. prejudice.
55% * B. stereotyping.
6% C. discrimination.
26% D. nationalism.
5% E. racism.
1% N.R.

113. A group of people that has adopted another culture is said to be

4% A. prejudiced.
8% B. racist.
8% C. discriminatory.
27% * D. assimilated.
53% E. cultured.
1% N.R.

114. Which one of the following would be MOST difficult to prove either true or false?

35% * A. Government controls restrict the development of business
19% B. Tourism in Canada has greatly increased since 1950.
13% C. In the last twenty years, membership in trades unions has increased
15% D. Canada exports more forest products than it does agricultural products
16% E. A large proportion of Canadian industry is foreign controlled
2% N.R.

115. Each of the following lists gives the same seven Canadian cities. Which one lists in order the cities you would pass through on a rail journey from west to east across Canada?

12% A. Vancouver - Regina - Calgary - Winnipeg - Thunder Bay - Sudbury - Montreal
6% B. Montreal - Thunder Bay - Sudbury - Winnipeg - Regina - Calgary - Vancouver
7% C. Vancouver - Winnipeg - Regina - Calgary - Thunder Bay - Sudbury - Montreal
7% D. Montreal - Sudbury - Thunder Bay - Winnipeg - Regina - Calgary - Vancouver
67% * E. Vancouver - Calgary - Regina - Winnipeg - Thunder Bay - Sudbury - Montreal
1% N.R.

*Items 116 to 118 are based upon this passage. Read it carefully and then answer the items on the answer sheet.*

> *What this island needs is solid, confident, dynamic leadership from the prime minister. He should, for a start, drastically reorganize his cabinet. The people don't much care for the prime minister's team. They are looking for new faces and new ideas. Why not a ruthlessly rebuilt cabinet? Why not a cabinet where the only qualification is ability to govern not party loyalty or political favors? The prime minister should forget about trying to play politics. He's a washout in that department. But he is still the prime minister. He has opportunities to do something useful. He owes it to the people to use them. The cabinet is the place to start.*

116. According to this newspaper editorial, the cabinet

47% * A. is unpopular with many people.
9% B. has done a good job.
14% C. is not loyal to the prime minister.
9% D. should be given another chance.
19% E. needs a few minor changes.
1% N.R.

117. The main purpose of this editorial is

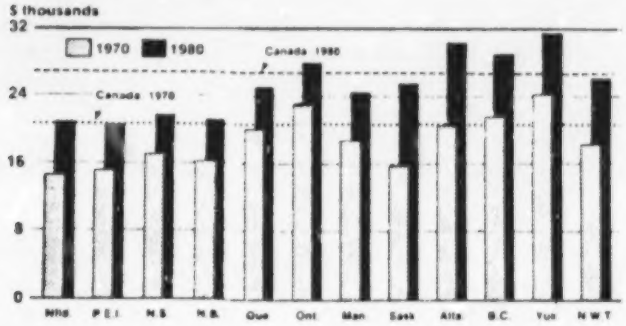
8% A. to demand the prime minister's resignation.
16% B. to demand a new election.
36% * C. to demand that the government be more effective.
26% D. to demand reform of the parliamentary system.
12% E. to defend the cabinet.
2% N.R.

118. This editorial can most accurately be described as

14% A. illogical.
24% B. fact.
22% C. revolutionary.
12% D. treason.
25% * E. interpretative.
3% N.R.

*Items 119 to 121 are based on this graph. Study the graph and answer the items.*

**Average Family Income, 1970 and 1980**
(in constant 1980 dollars)




119. Which one of the following areas had the highest average family income in 1980?

4% A. Alberta
87% * B. Yukon
3% C. Northwest Territories
3% D. Manitoba
2% E. Ontario
2% *N.R.*

120. Compared to Prince Edward Island, the average family income in Alberta in 1980 was approximately

37% * A. $10,000 higher.
9% B. $ 4,000 higher.
27% C. $14,000 higher.
5% D. $ 2,000 higher.
18% E. $ 6,000 higher.
2% *N.R.*

121. Which one of the following areas had the largest increase in family income from 1970 to 1980?

2% A. Nova Scotia
71% * B. Saskatchewan
3% C. Newfoundland
3% D. Quebec
18% E. Yukon
3% *N.R.*

Mean Performance on Each Subtest

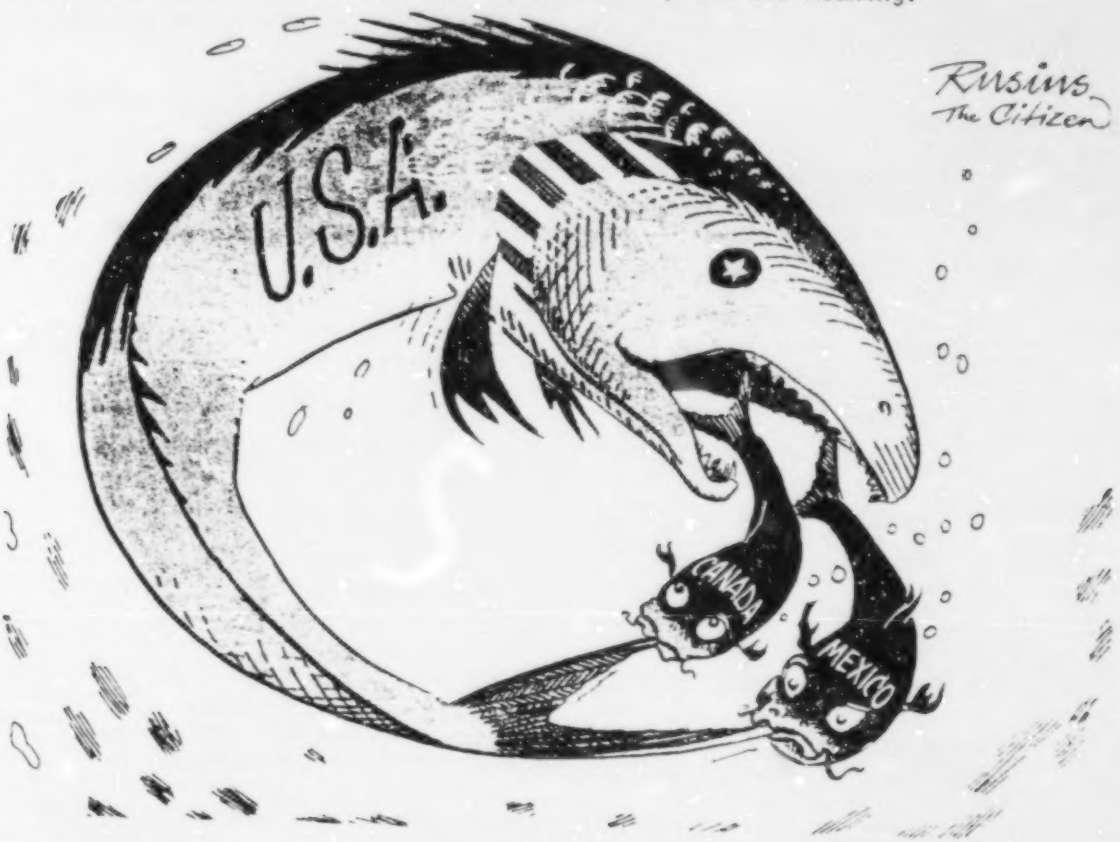
| Subtest | Questions Per Subtest | Mean Raw Score | Mean Percent |
|---|---|---|---|
| THINKING AND RESEARCH SKILLS | 35 | 18.5 | 53% |
| I. Canada - Physical Environment. | 4 | 2.6 | 66% |
| III. Canadian Society | 13 | 5.8 | 44% |
| IV. Canada and the World | 5 | 3.0 | 60% |
| V. General Social Studies Skills. | 13 | 7.1 | 54% |

## THINKING AND RESEARCH SKILLS SUBTESTS - GRADE 9

### TEST FREQUENCY DISTRIBUTION

| RAW SCORE | PERCENT | FREQUENCY | Each X Represents Up To 1 Score |
|---|---|---|---|
| 0 | 0.3% | 3 | XXX |
| 1 | 0.0% | 0 | |
| 2 | 0.3% | 3 | XXX |
| 3 | 0.2% | 2 | XX |
| 4 | 0.1% | 1 | X |
| 5 | 0.4% | 5 | XXXXX |
| 6 | 0.8% | 9 | XXXXXXXXX |
| 7 | 0.8% | 9 | XXXXXXXXX |
| 8 | 1.5% | 17 | XXXXXXXXXXXXXXXXX |
| 9 | 1.7% | 19 | XXXXXXXXXXXXXXXXXX |
| 10 | 3.3% | 38 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 11 | 3.6% | 41 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 12 | 4.3% | 49 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 13 | 4.8% | 55 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 14 | 4.9% | 56 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 15 | 5.7% | 66 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 16 | 6.0% | 69 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 17 | 6.5% | 75 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 18 | 5.7% | 65 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 19 | 6.4% | 74 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 20 | 6.2% | 71 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 21 | 6.4% | 74 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 22 | 4.8% | 55 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 23 | 3.6% | 41 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 24 | 3.9% | 45 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 25 | 4.4% | 51 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 26 | 3.6% | 41 | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX |
| 27 | 2.4% | 28 | XXXXXXXXXXXXXXXXXXXXXXXX |
| 28 | 2.2% | 25 | XXXXXXXXXXXXXXXXXXXXXX |
| 29 | 2.0% | 23 | XXXXXXXXXXXXXXXXXXXX |
| 30 | 1.7% | 19 | XXXXXXXXXXXXXXXXX |
| 31 | 1.0% | 12 | XXXXXXXXXXXX |
| 32 | 0.6% | 7 | XXXXXXX |
| 33 | 0.1% | 1 | X |
| 34 | 0.1% | 1 | X |

122. Study this cartoon and in the space provided explain its meaning.




Continental energy policy?

Scoring for Item 122

Paragraphs were scored according to the type of description students gave in their attempt to explain the meaning of the cartoon. The descriptions with corresponding numbers are given below. The percents in front of the numbers state what proportion of students' answers correspond to each description.

Question 122

26% 1. Description of the cartoon itself, i.e., big fish labelled USA is chasing and/or threatening to eat two small fish labelled Canada and Mexico. At this level, there is no interpretation and no reference to the caption.

32% 2. Description and an interpretation of the cartoon is given; - however, the interpretation gives no reference to the caption.

17% 3. Description and a reference to the caption is made; however, there is very little or no explanation of the Continental Energy Policy.

3% 4. An explanation and interpretation of the Continental Energy Policy is given, i.e., the Continental Energy Policy is problematic. For example, (i) they will point to the question mark in the caption and address the question of whether the Continental Energy Policy means that Canada and Mexico will be swallowed by the U.S.A.; (ii) they will note that in the cartoon Mexico and Canada are hanging on the tail of the U.S.A. and explain how this establishes the relationship between the countries.

16% 5. Not acceptable.

7% 6. No response

123. In the space provided in the answer booklet, write a paragraph on this topic: describe Canada to someone who has never visited it and who knows nothing about it.

Two main considerations in scoring this paragraph were: 1) Quality of Content, 2) Quality of Composition. The paragraphs were graded from a high score of 1 to a low score of 5 (no response). The grading is described below. The percents in front of the numbers state what proportion of students received the corresponding grade.

| Percent | Quality of Content |
|---|---|
| 18% | 1. Students develop (describe, analyze) one or two factors well or identify three or four factors with some explanation. Factors which are to be considered include the following:<br>- geographical (landscape, size, climate, scenery)<br>- cultural (ethnic backgrounds, multiculturalism, bilingualism, various races)<br>- political (government, federalism, constitution, law, freedoms, rights, provinces, territories)<br>- economics (standard of living, mixed economy, resources, trade)<br>- historical (British origins, B.N.A. Act, immigration, confederation)<br>- other (factors not included in above) |
| 34 | 2. Students identify two or more factors with minimal explanation, analysis or description (development of factors is absent). |
| 36 | 3. Students identify one or two factors with little or no explanation or development. The paragraph is very brief with little content. |
| 5 | 4. Unacceptable response - student wrote something but it was not relevant to topic. |
| 7 | 5. No response. |

| Percent | Quality of Composition |
|---|---|
| | General impression of how well the paragraph has been written. Factors taken into consideration include: Organization, grammar, sentence structure, creativity and spelling. |
| 14% | 1. Student has demonstrated strength in all or most of the above factors. |
| 36 | 2. Student has demonstrated a lack of strength in at least two of the above. |
| 36 | 3. Student has demonstrated a lack of strength in all or most of the factors. |
| 8 | 4. Not acceptable - what has been written is irrelevant or demonstrates really none of the above. |
| 7 | 5. No response. |